

Peer Team Report
on
Institutional Re-Accreditation of

Digvijai Nath Post Graduate College
Civil Lines, Gorakhpur-273009
Uttar Pradesh

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Digvijai Nath Post Graduate College, Civil Lines, Gorakhpur-273009, Uttar Pradesh
1.2 Year of Establishment:	1969
1.3 Current Academic Activities at the Institution (Numbers):	
<ul style="list-style-type: none"> • Faculties/ Schools/Departments: 	Three- Arts, Science and Commerce
<ul style="list-style-type: none"> • Departments/ Centres: 	18 Departments of which 3 are PG; 02 Research Centres;
<ul style="list-style-type: none"> • Programmes/ Courses offered: 	15 UG 03 PG 01Ph.D.
<ul style="list-style-type: none"> • Permanent Faculty Members: 	23 + 1 Librarian
<ul style="list-style-type: none"> • Permanent Support Staff: 	12
<ul style="list-style-type: none"> • Students: 	UG: 3176 (1713M + 1463F) PG: 370 (140M + 230F) Ph.D.: 7(2 M +5F) Grand Total: 3553 (1855 M + 1698F)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A co-educational institution located in urban area affiliated to DDU, Gorakhpur, Uttar Pradesh, recognized under 2 (f) & 12 (B) of UGC. • A multi faculty institution (Arts, Science &Commerce) offering UG, PG and Research and Programmes under grant in aid and self financing mode. • Around 60% of the students are women and are from surrounding rural area.

1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	04 th to 06 th September 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Bishnu Charan Barik, Vice Chancellor, Sambalpur University Jyoti Vihar, Sambalpur-768019 Odisha
Member Co-ordinator	Prof. Krisshan K Sharma Former Vice-Chancellor, MDS University) 50, Milan Nagar, Opposite MDS University Campus Ajmer-305 009, Rajasthan
Member	Dr Siddheshwar Tukaram Gadade Principal, Changukana Thakur Arts, Commerce and Science College, New Panvel (W) 410206, District- Raigad Maharashtra
NAAC Officer	Mr. B. S. Ponmudiraj, Assistant Adviser NAAC, P.O. Box 1075 Nagarbhavi, Bangalore- 560072.

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation	<ul style="list-style-type: none">• Curriculum planning is aligned with the institutional goals and objectives.• Senior faculty members are members of Board of Studies, of University and they take part in planning, development and update of the curricula.• Being an affiliated College it cannot develop curriculum for a new programme. It follows the regulations and syllabi of parent University.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• College has adopted Annual System of evaluation as per University norms, providing number of course options.• Number of programmes (UG, PG, Ph.D. and short term) are offered to meet the needs of the students and society under three faculties with course options and interdisciplinary approach.• Flexibility is provided for the period for completion of the Degree and the choice of courses under CBCS.
2.1.3 Curriculum Enhancement	<ul style="list-style-type: none">• College has initiated few short term programmes to prepare students for future requirements.• The parent University revises the syllabi at regular intervals and the same is being followed by the institution.• The faculty have contributed both formally and informally to update the curricula.
2.1.4 Feedback System	<ul style="list-style-type: none">• The College has initiated a system to collect feedback from students in the prescribed format and same is analyzed.• Commerce course and COCs have been started on the basis of collected feedback information.

	<ul style="list-style-type: none">• Informal feedback is obtained from parents, alumni, peers & employers.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrollment and Profile	<ul style="list-style-type: none">• Widely publicized, transparent and merit based admission process. Notification for admission through Notice Board, Newspapers and website of the College.• Admission Process caters to access and equity, considering the usual norms and applicable reservation policies of D.D.U. Gorakhpur University and Government of Uttar Pradesh.• Demand ratio of student admitted to number of applicants is good and dropout rate is negligible. The students' profile indicate 60% of the girl students and quite a substantial come from the rural areas.
2.2.2 Catering of student Diversity:	<ul style="list-style-type: none">• College organizes remedial courses for slow learners and special lectures and training are given to advance learners.• The institution has mentoring system.• The teachers follow bilingual mode of instruction for the benefit of students.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none">• Academic Calendar, Teaching Plan and Evaluation Methodology are discussed at the beginning of the academic year. There is a scope for documentation of the teaching plan, teaching diary and its evaluation by the supervisors.• Different teaching methods including usage of audio-visual aids, ICT, Internet, blended teaching methods, study tours, field visits, student seminars, guest lectures,

	<p>demonstrations etc are adopted to make learning students centric.</p> <ul style="list-style-type: none">• Internal & External Resources are effectively used to augment Teaching-Learning Process. The academic environment and eco-friendly campus is conducive for student centric activities.
2.2.4 Teacher Quality:	<ul style="list-style-type: none">• Out of a total 53 teachers including 23 permanent, 45 have Ph.D. degree and four are pursuing Ph.D. Self-appraisal mechanism for evaluation of teachers is in practice.• Three teachers are Ph.D. guides recognized by the University.• All the senior faculty have attended and presented the research papers in National Seminars. The institution has organized four national and two international seminars.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none">• The College has annual pattern of evaluation and monitoring of student progress through class tests, assignments etc.• Results of the students in different academic activities are communicated to through College Notice Board. Parents are informed of the progress at PTA meetings.• Students' grievances regarding evaluation and results are addressed. There is a provision for revaluation and re-totaling.
2.2.6 Student Performance and learning outcomes:	<ul style="list-style-type: none">• The pass percentage of students in almost all the courses is around 85% and above, with good number of first class. The University does follow ranking system.• The college organizes different types workshops, expert lectures to enhance learning activities and to develop

	<p>research aptitude of the students.</p> <ul style="list-style-type: none"> • The learning outcome is indicated through a good progression to higher education.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • The College is having a research advisory Committee to monitor research activities. • The College promotes faculty participation in research activities by providing well equipped labs and other infrastructural facilities developed through various funding source including Management funds as well as facility of deputation/study leave. • Initiatives for collaborative research with other research organization need to be focused and further strengthened.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Six staff members have generated resources through 06 Major & Minor research projects.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Adequate research laboratory facilities and instruments are provided and upgraded with funds from various sources. • There is one University recognized research centre. • Special grants or finances from industry or other beneficiary agency for developing research facilities are yet to be initiated. • NList facility of INFLIBNET is made available for the students and researchers.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • 275 papers are published by the faculty in the proceedings. Seminars/Conferences however, a few papers are published in national journals.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Institution is yet to have formal systems & strategies for consultancy services.

	<ul style="list-style-type: none"> • The staff members offer honorary consultancy service to neighboring schools, NGOs and other organizations.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • The College has NSS, NCC through which extension activities are carried out. • Numbers of outreach activities like blood donation, AIDS awareness, global warming & environmental awareness, women health concerns, etc. are organized by the institution through the extension wings. Extension work on soil and water analysis, biodiversity and tribal welfare are undertaken. • Women's Cell has undertaken number of empowerment and skill development programs for rural and tribal women.
2.3.7 Collaborations	<ul style="list-style-type: none"> • Institution has initiated MOUs with departments of Parent University. • Collaboration with State and National level bodies needs to be initiated.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • The college is situated on a campus of 27458 sq.mts. The college is housed in a building 24459 square meters. • The institutional building houses adequate class rooms, of which, two are having ICT facilities, student and research laboratories, seminar halls, apart from office and staff rooms. • The facilities include a multipurpose indoor stadium, sports ground, UGC sponsored Girls' Hostel, vehicle parking, canteen and other support facilities.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library comprises of around 21573 volumes of books housed in a hall. A reading room is also available. There is

	<p>a Network Resource Centre comprising of ten computers.</p> <ul style="list-style-type: none"> • Computer facilities with internet, photo-copier, e-books, CDs on various subjects are available in the library, along with NLIST facilities. • Library system is computerized and automated. (Searching, OPAC, Lending etc. for effective and user friendly library practices). However, there is a need for orientation of staff and students and use of computerized library.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Wi-Fi enabled computer facilities on LAN, two specific computer laboratories are available. • Three LCD Projectors are provided in Smart classes and in all there are 140 computers. • There are two ICT enabled digital AV class rooms provided for effective teaching and learning.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • The Management and Principal monitors the maintenance and up keeping of the campus. • Cleanliness has been given emphasis. • Centralized Generator system is in place
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Guardian and mentorship is in place. A professional counselor is available for personal counseling. A career guidance and placement cell is in place. • The college publishes a Prosecutes, a Calendar, Newsletters and annual student magazine as well as provides Wall Magazines. • Govt. sponsored scholarships and freships are made available to the students. Orientations and proficiency development programmes for the students have been

	initiated.
2.5.2 Students' Progression:	<ul style="list-style-type: none"> • Students' progression from UG to PG and other courses is good (Around 90%). • Academic performance in relation to University average and neighborhood institutions is good.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students attend number of camps and participate in different activities in NSS, NCC and forum members. • Students participated in various co-curricular, extra-curricular (Sports and cultural) activities and received number of prizes and medals at University level. The cultural activities, reflecting the cultural heritage of Uttar Pradesh are commendable. • The institution has student representatives in all academic and administrative bodies. The institution follows indirect mode of elections to constitute Student Council and it functions effectively with equal weightage to women.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The institution has developed a well-defined Vision and Mission statement. The management representatives and the Principal provides effective leadership. • The heads of the departments and various forums provide decentralized leadership.
2.6.2 Strategy Development and Deployment :	<ul style="list-style-type: none"> • College has a perspective plan for future development. • The Management undertakes deployment of staff to various academic and co-academic as well as administrative work based on their aptitude and capacity cum willingness. • Management has adopted the policy of appointing teaching and nonteaching staff on need base and adhoc basis.

2.6.3 Faculty Empowerment strategies:	<ul style="list-style-type: none"> • Faculty development programme like workshops, training programme are arranged. • Performance self appraisal system formulated by UGC and State Govt. in place.
2.6.4 Financial Management and resource Mobilization:	<ul style="list-style-type: none"> • Mechanism to monitor and use the available financial resources is in place and needs to be strengthened and made more participatory. • The major funding sources are UGC, central agencies and college management. • Internal and external financial audit mechanisms are in place.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • College has Internal Quality Assurance Cell (IQAC) comprising of internal and external members as well as student representatives. • IQAC is coordinating number of quality initiatives among the departments. • IQAC has submitted AQAR s.
2.7 Innovation & Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Efforts are on to create awareness on environment, especially ecology and its conservation. • Different initiatives taken to make campus eco-friendly – Solar Water Heaters, Solar Garden Lamps, Biogas Plant, Rainwater Harvesting Units (earthen ponds). • Environmental audit in relation has been initiated.
2.7.2 Innovations:	<ul style="list-style-type: none"> • ICT based teaching method, LCD projectors, Wi-Fi internet facility etc. adopted. • Promotion of research culture among the staff needs to be strengthen.

	<ul style="list-style-type: none"> • Harnessing students' talents in cultural activities.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Indirect mode of student elections to constitute the student council. • Inculcation of the newspaper reading habit among the rural students to enhance their reading cum communication skills, conduct of competitions and quiz programs. • Effective mentorship and student support.

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • UG, PG & PhD programs in the faculties of arts, science and commerce for the benefit of the rural students especially women. • Spacious eco-friendly campus with adequate physical infrastructure and qualified faculty members. • Students centric learning activities and provision of ICT enabled strategies. • Gender empowerment-60% of enrollment is of women.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Inadequate of linkages and collaborations with Institution and Industries. • Inadequate of adequate space and resource in the library. • Inadequate of hostel facilities for boys and bus facilities for students coming from distant areas. • Inadequate number of relevant academic programs.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • To serve the marginalized sections of the society especially the rural and women students representing first generation learners.

	<ul style="list-style-type: none">• To offer job oriented skill based academic programs.• Provision of residential campus/hostel for boys.• To enhance linkage and collaborations with Premier Institution and Industries.• To institutionalize consultancy and extension activities as well as biodiversity studies.
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Students from socially and educationally backward and tribal region living in stressful domestic environment.• Policies of the Govt. of Uttar Pradesh on the opening of new courses and programs.• To enhance the soft skills of the students leading to employment.• Affordability of the students for self programs.

Section IV: Recommendations for Quality Enhancement of the Institution

<p><i>(Please limit to ten major ones and use telegraphic language, indicate all the ten bullets)</i></p>
<ul style="list-style-type: none">• To Strengthening of faculty position.• To offer new programs like Journalism, BBA, BSc in IT and Computer Science.• To offer more number of add on courses relevant to soft skills and local needs.• To provide adequate library building and enhance the number of learning material.• To conduct more number of faculty development program especially related to the usage of ICT in teaching and learning.• To strengthen computer skills among the students and teachers.• To develop strategies to attract more number of SC and ST students.• To seek assistance from central agencies under special schemes for rural women and SC and ST students.

- To explore the provision of omni bus services and hostel facilities for the benefit of rural students.
- To strengthen career guidance, placement, sports, consultancy and collaborations.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation	Designation	Signature with date
Prof. Bishnu Charan Barik, Vice Chancellor, Sambalpur University Jyoti Vihar, Sambalpur-768019 Odisha	Chairperson	
Prof. Krisshan K Sharma Former Vice-Chancellor, MDS University) 50, Milan Nagar, Opposite MDS University Campus Ajmer-305 009, Rajasthan	Member Co-ordinator	
Dr Siddheshwar Tukaram Gadade Principal, Changu kana Thakur Arts, Commerce and Science College, New Panvel (W) 410206, District- Raigad Maharashtra	Member	
Mr. B. S. Ponmudiraj, Assistant Adviser NAAC, P.O. Box 1075 Nagarbhavi, Bangalore- 560072.	NAAC Officer	

Place: Gorakhpur, Uttar Pradesh Date: 6th September 2014



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Digvijai Nath Post Graduate College

Place : Gorakhpur, Uttar Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($CrWGP_i$)	Criterion-wise Grade Point Averages ($CrWGP_i / W_i$)
I. Curricular Aspects	100	270	2.70
II. Teaching-Learning and Evaluation	350	1000	2.86
III. Research, Consultancy and Extension	150	330	2.20
IV. Infrastructure and Learning Resources	100	280	2.80
V. Student Support and Progression	100	320	3.20
VI. Governance, Leadership & Management	100	280	2.80
VII. Innovations and Best Practices	100	300	3.00
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2780$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2780}{1000} = \boxed{2.78}$$

Grade = **B**

Descriptor = **GOOD**

Date : September 24, 2014



Anamurita
Director

- This certification is valid for a period of *Five* years with effect from September 24, 2014
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer